

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ol style="list-style-type: none"> 1) Gold School Games Award 2018-19. 2) Year 6 children trained as Playground Leaders and provided support in KS1 during lunchtimes. 3) During lockdown, opportunities to remain active were promoted weekly through the Home Learning Tab on the website. Information also communicated through weekly newsletters. 4) Daily mile completed by all classes throughout summer term. 5) Positive attitudes to health and wellbeing. 6) Every KS2 class completed an intra-school competition at the end of each half term. Results celebrated via social media. 7) Increased pupil participation and choice of activities both within and beyond the curriculum (pre lockdown) – 77%. 8) Purchase of new PE scheme of work (July 2020) 9) Completion of Fit4All (November 2019) 10) Before and after school clubs offered to all EYFS, KS1 and KS2 children. 	<ol style="list-style-type: none"> 1) To embed new PE curriculum to ensure progression of skills is consistent throughout the school. 2) Staff CPD at termly opportunities to ensure high quality first teaching. 3) PE coordinator looking to improve provision of PE further. 4) To improve standards of assessment throughout the school. 5) For teaching staff to provide extra-curricular opportunities in a covid safe way. 6) To offer Year 6 the opportunity to complete the Bikeability safety course (cancelled due to covid) in summer 2021. 7) To select a new Sports Crew for 2020-2021 and meet with them at least once a half term to organise personal challenges, provide pupil voice. 8) To organise and deliver regular wellbeing activities throughout each term to support children’s mental health. 9) Provide more extra-curricular opportunities when possible with external providers 10) Provide feedback to School Governing Body on Provision of PE in this academic year. 11) Attend as many Level 2 and Level 3 competitions as possible throughout the year. 12) Update the Sports Premium document and post on the School Website. 13) To gather evidence of children achieving their personal best from all year groups. 14) To keep the PE Display board up to date with current competitions.

	<p>15) To keep a more accurate record of tournaments and performance.</p> <p>16) To review how many children are attending out of school sports clubs.</p>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES *

Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £6000	Date Updated: November 2020.		
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.				Total Carry Over Funding: £6000
Intent	Implementation		Impact	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <ul style="list-style-type: none"> • Create an all-weather daily mile track on the school field. 	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>To see an improvement in the fitness and stamina levels of all children</p>	<p>Carry over funding allocated: £6000</p> <p>Quotes will be sought in early spring term. The £6000 will be used towards the overall cost of the track.</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>The children will be able to sustain jogging / running for longer periods of time by the end of the year.</p> <p>To see an increase in interest for physical activities offered outside the curriculum.</p> <p>For most pupils to achieve AT levels of attainment at the end of the academic year.</p> <p>To see an improvement in behaviour within the classroom.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</p> <p>To engage more children in School Sport – before/after school clubs and lunchtime competitions.</p> <p>To promote exercise in young children.</p> <p>To promote healthy lifestyles in young children.</p>

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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	47 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17720		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Mile a day to be completed by all classes: Reception to Year Six. Regular PE lessons to promote a love and enjoyment of sport. Regular opportunities to take part in intra-school competitions Regular opportunities to access sport outside of school 		<ul style="list-style-type: none"> Construction of a permanent Daily Mile track on the school field. Staff to complete PE lessons on a weekly basis using new PE Hub scheme of work. Teaching Staff to accompany children to competitions when covid safe. Competition winners to be celebrated: assemblies, newsletters, social media. 		<p>2019-2020 funding will be used alongside current premium to create a track. Quotes to be sought Spring term 1.</p> <p>£ 432.25</p>	
				<ul style="list-style-type: none"> We wish to see an improvement in the fitness and stamina levels of the children over the course of the year. Photographs on school website and social media of competition winners. Units of work and assessment by class teacher. 	
				Sustainability and suggested next steps:	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Signpost children and families to different sporting and physical activities during covid restrictions: newsletter, social media.</p> <p>Invite visitors from local sporting clubs to promote their sporting offer (when covid safe)</p> <p>Develop better awareness of children participating in external sporting clubs and try to encourage more children to do so.</p>	<p>Ensure PE noticeboard advertises local sporting opportunities and events.</p> <p>Display competition results and celebrate success: newsletters, assemblies and social media.</p> <p>Organise health and wellbeing weeks each term to promote healthy lifestyles.</p> <p>Organise Fit4All in spring or summer term.</p>		<ul style="list-style-type: none"> Engage more children in School Sport – before/after school clubs and lunchtime competitions. Promote exercise in young children. Promote healthy lifestyles in young children. School notice board will recognise outstanding sport in school. It will also flag up important sporting events for children to be aware of. It will also promote competitive sport. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching staff will be more confident in delivering a wider range sports in PE lessons resulting in the pupils having a high quality experience. PE Co-ordinator to complete CPD training via local authority opportunities and Youth Sport Trust.	<ul style="list-style-type: none"> Purchase of PE Hub will provide staff with high quality units of work and individual lesson plan resources. CPD opportunities to be delivered by PE specialists for class teachers in areas identified. PE Co-ordinator will have a deeper understanding of specific sports. 	£432.25 £950.00	Resurvey class teachers after each set of inset. Staff will feedback that their confidence has improved. Lesson observations will show increased knowledge of curriculum.	Staff will develop better expertise that allows them to teach high quality PE lessons. Possible retraining/CPD in individual sports rather than team sports as restrictions on team sports due to COVID.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Pupils will be offered the opportunity to participate in personal challenges in Key Stage 2.	Ensure children are given the opportunity to participate through school organised events each term. Ensure the school enters a wide range of competitions for pupils to engage with.		<ul style="list-style-type: none"> PE co-ordinator to monitor the register of attendance to clubs. Ensure class teachers place photographs on website/social media. Raise school profile of PE through school website, 	<ul style="list-style-type: none"> Register competition results to SGO and continue to attend competitions where possible. Review safety

<p>Children will participate in a range of sporting events: external providers, before/after school clubs, intra-school and inter-school competitions.</p>	<p>To use links with the local community to allow pupils to engage with new sports.</p> <p>Class Teachers to deliver sport or other extra-curricular clubs throughout the year.</p> <p>Allocate teaching staff to attend competition with children when covid safe.</p>		<p>assemblies and noticeboard.</p> <ul style="list-style-type: none"> • Promote exercise in young children through personal challenges • Promote healthy lifestyles in young children. 	<p>precautions for external competitions.</p> <ul style="list-style-type: none"> • Try and match teaching timetable to competition timetable.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will enter into a wide range of competitive sport via Enhanced Shapes such as – Football, Netball, Hockey, Gymnastics, Tennis, Handball, Athletics.	Enter all “virtual” competitions children are able to compete in. Prepare pupils with appropriate support and coaching.	£950	Pupils will participate in a range of competitive sporting events. Participation in competitions / results will be shared through newsletter, assemblies, social media and noticeboard.	The school will build strong links with competitive sports providers and other local schools.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	