

Year Group 4

Outline of Come and See topics.

Topic One - People	<p>We will be exploring significant people in our lives. To begin with, we will focus on the people in our families and the children will be asked to explore their own family trees. The children will recognise that all families are not the same and that they are all special and important to us. We will look at Jesus and the people in his life, along with his family tree. As the topic develops, we will look at how God is revealed to us as the loving parent of the human family and how Jesus was born and lived in a human family. We will hear many scripture stories based on some of the people in Jesus' family tree.</p> <p>Our Big Question is: Where do I come from?</p>
Topic Two - Called	<p>In this topic, we will reflect on different experiences of being chosen and how we might be chosen for different things at different times. The children will explore their feelings and responses to being chosen. We will share stories of people in the bible who have been chosen by God and learn about how the sacraments are a celebration of God's gift of friendship with Jesus and with the parish community. There are seven Sacraments which celebrate special events in our lives. Through the Sacraments, the Holy Spirit helps us to grow closer to God in love.</p> <p>Our Big Question is: What does it mean to be called and chosen?</p>
Topic Three - Gift	<p>To begin with, we will explore the gift of love and friendship that we can offer to each other and how they require commitment and loyalty from the giver. Through Advent and Christmas, we are reminded of the Church's seasons of preparing to receive God's gift of love and friendship in Jesus. We will share many of the stories from the Bible about Jesus' birth to remind us of the true meaning of Christmas. We will talk about the signs and symbols that can be seen in Church and at home at Christmas and give reasons for some of our actions during Advent.</p> <p>Our Big Question is: What's so special about gifts?</p>

<p>Topic Four – Community</p>	<p>During this topic, we will explore how each one of us belongs to several different communities, e.g. our family community, the school community, the area where we live etc. We will look at what <i>community</i> and <i>responsibility</i> mean in everyday life and use this information to describe what happens in communities we belong to. The children will learn about how Jesus proclaimed God the Father's love by what he said and did and that people who followed Jesus Christ in the early Church began to be called Christians. At the beginning of his ministry on earth, Jesus chose certain people to follow him and share in his work. They were to be apostles and would be sent out to spread the Good News. We will hear about people within the parish and how they serve the community in church. The children will consider why people choose to do this.</p> <p>Our Big Question is: What makes 'community'?</p>
<p>Topic Five – Giving and Receiving</p>	<p>In this topic, we will explore giving and receiving in everyday life. The children will discuss each other's experiences of giving and receiving and ask and respond to each other's questions.</p> <p>They will also find out about giving and receiving in the local community or school community.</p> <p>The children will gain a greater understanding of the Eucharist, including the different stages of Mass and symbols that are involved. The Penitential Act will be used to help the children to explore the idea of confessing, saying sorry and asking for forgiveness.</p> <p>Our Big Question is: What's more important - giving or receiving?</p>
<p>Topic Six – Self Discipline</p>	<p>To begin with, we will explore how family life and life at school is full of opportunities for self-giving. We discuss how self-giving is essential if individuals and relationships are to grow and develop. During the Reveal part of the topic, we learn that Lent is the season when Christians practise both giving and giving-up, to identify with the complete self-offering of Jesus which is remembered in the liturgy of Holy Week and the Easter Triduum. We will explore different scriptures from the Gospels and the children will be able to share their understanding through role play, art and group and individual tasks.</p> <p>Our Big Question is: Is self-discipline important in life?</p>

<p>Topic Seven - New Life</p>	<p>To begin the topic, we will explore how good news brings new life. We will go on to make links to show how feelings of sadness and joy, and the belief in the goodness of others, affects our own and others' behaviour. We will also compare our own and other people's ideas about how good news brings life. We will also share the story of Pentecost and the Christian belief in the new life of the Easter message through the power of the Holy Spirit.</p> <p>Our Big Question is: What's so important about new life?</p>
<p>Topic Eight – Building Bridges</p>	<p>To begin the topic, we will talk about bridges, what they do, why we need them and why we need to look after them. The children will compare their own and other people's ideas about questions of building and maintaining friendship and realise that these questions are difficult to answer.</p> <p>We will go on to describe and give reasons for some religious actions and symbols used in the Sacrament of Reconciliation. The children will also be encouraged to give reasons why believers ask forgiveness of others and forgive those who have hurt them.</p> <p>Our Big Question is: Why are bridge-builders important in life?</p>
<p>Topic Nine - God's People</p>	<p>We will begin by exploring ordinary people who do extraordinary things. The children will be asked to think about role models in their lives and to consider: What do they do? What are the qualities you like? Which of these qualities do you have? We will follow on from this by reading some scripture from John's gospel, learning about Saint Oscar Romero and reflecting on the wise words of Pope Benedict XVI. We will link this to how Christians try to live as saints. We will go on to look at other inspirational people who went on to live like saints such as Mother Teresa and Martin Luther King.</p> <p>Our Big Question is: Why do some people do extraordinary things?</p>

Other Faiths

<p>Judaism</p>	<p>In our Judaism topic, we talk about the importance of books, the pleasure they give and the many ways they help us. We learn about the Torah and the special way in</p>
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	<p>which it is put together. We recognise that studying and learning the Torah and what it means is very important for Jewish people. We will also look at the synagogue and why that is also important to Jewish people.</p>
Islam	<p>In our Islam topic, we will explore books that are important to us and know that The Qur'an is the Muslims' most holy book and that they treat it with great respect and honour. They will learn about the importance of the Qur'an and how it guides Muslims in their lives.</p>