

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Promote and maintain a high profile of exercise to support living a Healthy Lifestyle and mental well-being.</p>	<p>Purchase equipment to be used for mindfulness and well-being lessons. Relax Kids afterschool club</p>	<p>£700</p>	<p>Children have enjoyment during playtimes and lunch.</p>	<p>Continue to seek out new opportunities to support mental and physical health Mental health workshops opportunities for KS2.</p>
<p>Raise the profile and delivery of a key area within the PE Curriculum</p>	<p>Purchase updated equipment to replace old.</p>	<p>£5028.65 £1147.50 gym mats</p>	<p>A wide range of PE/gymnastic equipment purchased to improve the quality of the teaching PE across the school.</p>	<p>Continue to identify areas of the National Curriculum within PE to maintain a high profile and participation.</p>
<p>Increase pupil participation in out of school hours clubs, through specialist coaching.</p>	<p>Provide opportunities to increase the number of children participating in after school clubs</p>	<p>Paid by parents: Relax Kids, Girls Football Coaching, Judo Education, PE Sport Co, Lancashire Cricket Club</p>	<p>Broad range of activities on offer, large % of pupils engage in afterschool/breakfast club offer.</p>	<p>Ongoing liaison with companies, begin work with saints rlfc and other providers.</p>

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Purchase of KS2 trim trail to support active play	Purchase of trim trail allows pupils to be more active during play times building their strength, coordination, agility and balance	£9545	Wide range of pupils =benefiting active play – pupil voice supported this, pupils who don't play traditional 'games' enjoying being active on this trim trail.	Look at different ways to support pupils less confident in playing games to remain active.
Daily Mile Track resurfaced	Mile track resurfaced and launched during our 'Miles in May' week.	£1000	More children encouraged to improve their wellbeing and physical developments by initiating in running activities – afterschool clubs also launched.	Continue to monitor usage of pre-existing equipment.
Bike shelter purchased	Bike shelter to promote cycle/scooter to school (in collaboration with WOWs)	£3515	Bike shelter is constantly full with children using this as a way to come to school.	Continue to use WOWs as a vehicle of motivation to keep children walking/biking/scootering to school.
Purchase of 'games' equipment to support active play.	Purchase of new equipment to replace damaged or provide new opportunities on the KS1 & 2 playground.	Netball posts – £376 Basketball posts-£406 Football goals-£798 Table tennis outdoor portable table-£725	Increased numbers participating in games during play times lead by play leaders.	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Host an annual School Games Day involving all children.	Organise and plan school games day for KS1 and for KS2 children to take part in during the Summer term.	Medals for pupils £216.67	All children from Nursery to Year 6 took part in an annual Sports Day and received medal.	Continue to liaise with PE coaches for the delivery of annual Sports days. Organise with local High School to also support.
Sports events and achievements are celebrated through social media	Twitter and Facebook used to celebrate recent sporting events. It also used to share curriculum PE lesson activities.	Time	Regular retweets and likes demonstrating the wider community is aware of provisions within school and achievements.	To continue to use twitter and facebook to celebrate achievements, participation at sporting events with the wider community.
Continue to keep Intra School Sport High Profile.	. Produce St Thomas of Canterbury own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge	Card for certificates Cost - £50	Children who won awards during our intra school challenges received their certificates in celebration of their achievement during half-termly sports celebration workshops.	To continue to provide certificates for the children after an Intra Sport comp has been completed.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Unavailable to supply any training due to COVID restrictions				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>A range of equipment purchased to support developments of broader sports and activities</p>	<p>Purchase equipment to provide opportunities for a broader range of activities available.</p>	<p>Wooden official hockey sticks inc balls purchased £400</p> <p>New age curling set £501</p> <p>Set of 4 Lita Benches (linking to gymnastics) £1026</p> <p>Badminton set £127</p> <p>Badminton Posts</p>	<p>A broader and wider range of children being offered different types of sports.</p>	
<p>Working with specialists' coaches to offer broader experiences</p>	<p>Completing Cricket from Lancashire cricket for all KS2 classes.</p> <p>Tri Kidz triathlon experience for all pupils in school.</p>	<p>Free</p>	<p>Pupil voice shared enjoyment of these experiences – some pupils took up local offer of cricket.</p>	<p>Work with Lancashire Cricket Club- chance to shine project.</p>
<p>Subscription to PE hub to offer broad range of activities.</p>	<p>Support staff with running of PE scheme.</p>	<p>£455</p>	<p>Staff feel more confident delivering PE supported by the scheme.</p>	<p>Ongoing subscription</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subscription to St Helens School Games SHAPES offer	Service Level agreement with St Helens school games to support delivery of PE and competitive sports throughout the year.	£749	High percentage of pupils provided with opportunity to represent school games. 5 x 1 st place finishes	Resubscription
Increase pupils participation in competitions or festivals	Support teams with transport to the regional and national competitions.	£1750	Transport allowed to attend 14 competitions outside of our immediate local area = more opportunities for pupils to participate in School games at various levels.	Continue to use coaches/minibuses to participate in events
Sports kit for sports events	Purchase kit to raise profile of pupils during events.	£640	New for 2022	Continue to check kit and resources for participation supports high level performance.