



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• To further boost participation in physical activities, focusing on getting children involved in Active 30 during lunchtime.</li> <li>• The profile of PESSPA has been consistently elevated throughout the school.</li> <li>• Ongoing professional development for support staff provided by PE specialist teachers to enhance the quality of PE delivery.</li> <li>• A diverse array of experiences has been offered to children.</li> <li>• Continued efforts to promote competition and increase participation in competitive sports events.</li> </ul>	<ul style="list-style-type: none"> <li>• Children in Y1-Y6 have had the chance to work with specialist coaches to boost participation in physical activities on the playground.</li> <li>• A greater number of students have been given the opportunity to represent the school at inter-level festivals and events.</li> <li>• Staff have reported increased confidence in delivering PE lessons.</li> <li>• A diverse range of extra-curricular sports clubs is available to children from Reception to Y6, with opportunities to participate in various sports festivals (including non-mainstream sports).</li> <li>• More children have represented the school in competitive sports events.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to review and assess the effectiveness of PE and Sport Premium spending and its long-term impact.</li> </ul>

# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b>	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Raise the profile and delivery of a key area within the PE Curriculum	Purchase or improve equipment used in PE inc health and safety checks.	£338.99 £225 89.50	A wide range of PE/gymnastic equipment purchased to improve the quality of the teaching PE across the school.  Continue to identify areas of the National Curriculum within PE to maintain a high profile and participation.
Increase pupil participation in out of school hours clubs, through specialist coaching.	Provide opportunities to increase the number of children participating in after school clubs	Paid by parents: Relax Kids, Girls Football Coaching, Judo Education, PE Sport Co, Lancashire Cricket Club  St Helens Community Club (part of paid package)	Broad range of activities on offer, large % of pupils engage in afterschool/breakfast club offer.  Ongoing liaison with companies, begin work with PECO and other providers.
Purchase of 'games' equipment to support active play.	Purchase of new equipment to replace damaged or provide new opportunities on the KS1 & 2 playground.		Increased numbers participating in games during play times lead by play leaders.  Support fundamental movements with EYFS, KS1 pupils.  Ongoing

Increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes. Also to support behaviour when playing games and working as a group.	All children from Y1-Y4 will have the opportunity to work with Healthy Active Lifestyles Sport on a weekly basis to increase their participation in Active 30 during other parts of the day.	£1020 for sessions every Wednesday lunchtime from Nov 22	Children across Y1-Y6 have had the opportunity to work with specialised coaches with the aim to increase participation in physical activities on the playground.	Continue to use PECO /Healthy Active Lifestyles to support with active minutes during lunch times through the week.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Host an annual School Games Day involving all children.	Organise and plan school games day for KS1 and for KS2 children to take part in during the Summer term. (KS2 Sports to be rearranged)	Medals for pupils £232	All children from Nursery to Year 6 took part in an annual Sports Day and received medal.	Continue to liaise with PE coaches for the delivery of annual Sports days. Organise with local High School to also support.
Sports events and achievements are celebrated through social media	Twitter, Facebook and Newsletter used to celebrate recent sporting events. It also used to share curriculum PE lesson activities.	Time	Regular interaction demonstrating the wider community is aware of provisions within school and achievements.	To continue to use twitter, Newsletter and Facebook to celebrate achievements, participation at sporting events with the wider community.

Continue to keep Intra School Sport High Profile.	Produce St Thomas of Canterbury own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge	None	Children who won awards during our intra school challenges received their certificates in celebration of their achievement during half-termly sports celebration worships.	To continue to provide certificates for the children after an Intra Sport comp has been completed. Link with next years work with PECO to run these events throughout the year.
To insert school badge onto our new girls football kits to raise profile of representing school in out of school competitions.	Pupils take pride in kit and are proud to represent school.	£140	Children share pride of wearing kit and want to do their best (Pupil voice questionnaire)	Continue to keep kit sorted and set high standards of PE etc. New PE kit for 2024-25

Key indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
To work with specialist coaches from PECO to work with staff to deliver PE Curriculum and provide extracurricular activities, whilst developing CPD for staff.	Employ coaches to work alongside staff across all years to allow for sharing good practice. Coaches to support and promote a variety of after school clubs, mental health workshops, sports club opportunities and sports competition opportunities.	Annual charge for Thursday all and afterschool clubs	Support given to ensure high Quality teaching and learning of the PE Curriculum delivered to children. CPD – Staff reported an increase in confidence when delivering PE particularly dance and gym.	Ongoing work with PECO as our PE specialist in the 2024-25 year.
Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff	Find opportunities for support in PE for Early Years delivery for CPD. Working with Skillwise to complete the first touch and little gems programme with the reception class.		Children in Reception accessed specialised PE lessons working with Skillwise sport to develop early development of fundamental skills.	To arrange another block of sessions for next year’s nursery children to help develop early development of fundamental skills.

Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff.	Find opportunities for support in PE for Nursery delivery for CPD from Sports 4 Kids	Free taster	Children in nursery accessed specialized PE lessons working with Skillwise sport to develop early development of fundamental skills	Ongoing
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Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Working with specialists' coaches to offer broader experiences	Y2 and Y3 completed LFC football training event. training and had the opportunity to represent school at a cheerleading evening at the Totally Wicked Stadium in front of all parents and a range of local schools.		Pupil and parents loved the event. A amazing opportunity to perform at St Helens home ground – some of the class have since signed up to the cheer group.	Look into opportunities to work with St Helens community cheerleading again.
Working with specialists' coaches to offer broader experiences	Training programme Chance to Shine project from Lancashire cricket for all KS2 classes.		Pupil voice shared enjoyment of these experiences – some pupils took up local offer of cricket.	Work with Lancashire Cricket Club- chance to shine project.
Subscription to PE hub to offer broad range of activities.	Support staff with running of PE scheme.		Staff feel more confident delivering PE supported by the scheme.	Ongoing subscription

Identify 'non-participants' in extracurricular sport and provide additional activities to encourage their immediate and long-term participation in sport and physical activity	Competitions and afterschool clubs on offer for these pupils in the 'celebrate' events including Discover and Learning Festival, mulit-skills festivals and Boccia tournaments.	£674 as part of the SHAPES subscription	Wide range of pupil including pupils with SEN complete in tournaments throughout the year.	Continue to provide opportunities for least active or pupils with SEN. Link this to afterschool club offer.
				£2

<b>Key indicator 5: Increased participation in competitive sport</b>			
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Subscription to St Helens School Games SHAPES offer	Service Level agreement with St Helens school games to support delivery of PE and competitive sports throughout the year.	(Indicator 4)	High percentage of pupils provided with opportunity to represent school games.  Top 3 places in a range of events.	Resubscription
Increase pupils participation in competitions or festivals	Support teams with transport to the regional and national competitions.		Transport allowed to attend 29 competitions outside of our immediate local area = more opportunities for pupils to participate in School games at various levels.	Continue to use coaches/minibuses to participate in events



Continue to build on keeping Intra School Sport High Profile	Produce St Thomas of Canterbury own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge		All children from Reception to Year 6 were able to compete in Intra School Competitions.	Work with PECO to develop this further. Trophies and certificates to be awarded to winners for each challenge.
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> <li>• Ongoing efforts to boost participation in physical activities, specifically targeting children to engage in Active 30 during lunchtime.</li> <li>• The visibility and importance of PESSPA have been consistently enhanced throughout the school.</li> <li>• Professional development sessions led by PE specialist teachers have supported staff in delivering high-quality PE instruction.</li> <li>• A wide variety of experiences has been made available to students.</li> <li>• - Continued promotion of competition has led to an increased number of participants in competitive sports events.</li> </ul>	<ul style="list-style-type: none"> <li>• Children in Y1-Y5 have had the opportunity to work with specialized coaches to enhance participation in physical activities on the playground.</li> <li>• Sports leaders have been assigned to the KS1 playground to encourage active play during recess.</li> <li>• A greater number of students have been given the chance to represent the school at inter-level festivals and events.</li> <li>• Staff have reported increased confidence in delivering PE lessons.</li> <li>• A diverse range of extra-curricular sports clubs is available to children from Reception to Y6.</li> <li>• There has been a noticeable increase in the number of girls participating in extra-curricular clubs, such as football and basketball.</li> <li>• Efforts have been made to take children to a variety of sports festivals, including those featuring non-mainstream sports.</li> <li>• - More children have represented the school in competitive sports events.</li> </ul>	<ul style="list-style-type: none"> <li>• To continually assess and evaluate the use of PE and Sport Premium funding and its long-term impact.</li> </ul>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>94%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Lyn Rawlinson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Greg Hale</i>
Governor:	<i>Paul Leighton</i>
Date:	12.7.2024