|  |
| --- |
| **St Thomas of Canterbury Catholic Primary****Languages - Spanish Overview**   |
|  | **Autumn** | **Spring** | **Summer**  |
| **Years 3 - 6** | Topic | **Numbers 0-10****Greetings, asking and saying how you are****Classroom instructions****Christmas theme** | **Ask and give name****Revision of numbers 0-10****Easter theme** | **Colours****Days of the week****Fruit****Months of the year** |
| *National Curriculum Coverage* | Letter strings – ua, ie, eiMake inks between some soundsand spellingsRecognise number of syllables in wordsListen and respond to rhymesImitate pronunciationNotice accentsNotice how punctuation may varybetween English and Spanish – e.g.upside down question markParticipate in a short exchangeAuditory discrimination between un/unaEnjoy making Spanish sounds andpractising new letters – rr, jListen to and follow simple commandsPerform a role in a class nativity playJoin in singing Spanish carolsUnderstand that there are culturaldifferences affecting how Christmasis celebrated at home and abroad | Recognise a question formPractise the pronunciation of theletter string – llPerform a simple communicative taskParticipate in chorusing a finger rhymeUnderstand and respond toa questionMake links between some sounds and spellings and recognise familiar words in written formRecognise how accents alterpronunciation – ñDevelop an understanding of Spanish traditions and customs across the various regions of SpainPerform a short finger rhyme usingnew vocabularyUnderstand that the letter h isnot pronounced at the start ofSpanish words | Perform actions to a Spanish song Know how to pronounce the letter j in SpanishRead familiar words with accurate pronunciationRespond to a question; sort and extended answers.Write by producing short sentences using verb, adjective and conjunctionRecognise singular and plural itemsand how they affect the verb –gusta /gustanMatch phonemes to graphemes Listen for specific words as theyoccur in a songReflect on healthy eating habitsJoin in reading a storyMatch sounds to written wordsRe-arrange familiar sentences intothe correct word orderImitate pronunciation of a nativespeaker, focusing on specific keysounds and letter stringsListen to a sequence of words andprovide the next word in the sequenceIdentify social conventions at homeand in other cultures |