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| **St Thomas of Canterbury Catholic Primary**  **English - Writing Overview** | | | | | | | | |
|  | | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** | |
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| **Reception** | Topic | Range of non-fiction books – all about me, friendship, autumn  Little Monster did it.  The Three little pigs  The Gingerbread man  Can’t you sleep little bear?  Funnybones  Pumpkin Soup  Billy’s Bucket – Birthday – Power of Reading |  |  |  |  |  | |
| National Curriculum Coverage |  |  |  |  |  |  | |
| **1** | Topic | **Barnaby Bear**  **Peace at Last**  **How my bike was made (non fiction)**  **Goldilocks**  **The Sound Collector – poetry** | **The Leaf Man**  **Little Red Riding Hood The Princess and the Pea**  **Twas the night before Christmas (poetry)** | **Whale fact files (non fiction)**  **Dear Greenpeace**  **The Owl and the Pussycat -performance poem**  **Paddington** | **The Bear Who Wouldn’t Share (poetry)**  **Meerkat Mail (including a focus on non-fiction – African animals)**  **The Leopard’s Drum** | **Beegu**  **Toys in Space**  **Here Come the Aliens** | **Click, Click, Moo**    **Jack and the Bean stalk**  **The Jolly Postman** | |
| National Curriculum Coverage | Correct pencil grip  Correct letter formation  Letters which belong to which handwriting ‘families’  Compose a sentence orally  Hold a sentence  Leave spaces between words  Nouns – naming words  Days of the week (proper nouns) | Name the letters of the alphabet in order  Form capital letters correctly  Capital letters for people, places and days of the week and the personal pronoun I  Revise nouns  Full stops  Starter sentences  Adjectives | Verbs - regular and irregular verbs  (eg. jump/jumped, take/took)  Write in the past and present tense  Suffixes –ing, –ed  Suffix –s or –es  Rhyming words | Begin to write a main sentence. (joining with and, but)  Question marks  Exclamation marks  Focus on common exception words  Prefix un–  Proof-reading | Revise nouns, verbs, adjectives  Statements, questions and exclamations  Join words and joining clauses using **and** and **but so, because**  Personal pronouns I, he, she, we, they, it and you | Suffix –er and –est  Punctuate sentences using a capital letter, full stop, question or exclamation mark  Revise all Y1 grammar work | |
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| **2** | Topic | **Non-fiction-Ice-cream factory**  **The Snail and the Whale**  **(Julia Donaldson)**  **The Lighthouse Keeper’s Lunch**  **(Ronda Armitage)**  **Homophone Poem**  **Non-fiction instructions, making a sandwich** | **Non-fiction – potion, set of instructions.**  **Room on the Broom**  **(Julia Donaldson)**  **Winnie the Witch**  **(Valerie Thomas)**  **Leon and the Place Between**  **(Graham Baker-Smith)**  **Jolly Christmas Postman** | **The Story Tree (Hugh Lupton)**  **Cinderella – alternative version**  **Little Red (Bethan Woollvin)**  **Visit to Speke Hall – recount.** | **Holiday – recount**  **The Day the Crayons Quit**  **(Drew Daywalt)**  **The True Story of the Three Little Pigs**  **(Jon Scieszka)**  **Wildlife – non fiction writing** | **Non-Fiction – Tigers**  **The Tiger Child**  **(Joanna Troughton)**  **The Pig of Happiness (non fiction)**  **The Magic Finger (Roald Dahl)**  **The Rhythm of Life/Chocolate Cake/Michael Rosen Rap -poetry**  **Non-fiction – writing instructions to make chocolate cake** | **Pirates next door**  **(Johnny Duddle)**  **Flotsam**  **(David Weisner)**  **On the Ning Nang Nong**  **Fantastic Facts (poetry)**  **Battle Bunny (Jon Scieszka and Mac Barnett)** | |
| National Curriculum Coverage | Rhyming words – link to homophones  Nouns- common nouns, proper nouns  Statements and questions  Commas for lists  Starter and main sentences  Verbs  Present tense | Contractions (awareness in reading)  Homophones  Punctuation – question marks and exclamation marks  Introduction to apostrophes for possession in reading  Statements and questions – main sentences – conjunctions  Past and present tense | Suffixes  Prefixes  Apostrophes for contraction and possession  Exclamations and commands  Proper nouns  Pronouns | Suffixes  Prefixes  Co-ordinating and subordinating conjunctions  Adjectives  Expanded noun phrases  Choices of nouns- including proper nouns and pronouns  Using a full range of punctuation. | Adventurous vocabulary – use of adjectives, pre-fix and suffix words  Apostrophes for possession  Expanded noun phrases – revision of adjectives  Choices of nouns- relate back to capital letters  Using a full range of punctuation. | Revision of all spelling and punctuation  Adventurous vocabulary – use of adjectives, pre-fix and suffix words  Co-ordinating and subordinating conjunctions  Expanded noun phrases  Revision of grammar | |
| **3** | Topic | **Fiction GMM and Stone Age Boy. Poetry I was born in the Stone Age. Non-Fiction Stone Girl, Bone Girl.** | **Fiction – Hodgeheg and Leon and the Place Between.**  **Non-fiction hedgehogs report writing and Stone Trolls** | **Fiction – Jack and the Baked Beanstalk and the Egyptian Princess** | **Fiction – Charlotte’s Web**  **Poetry – a range of poetry including The Magic Box.** | **Fiction - The Great Kapok Tree and Into the Forest**  **Non-fiction Rainforests** | | **Fiction – Charlotte’s Web and Three Wishes** |
| *National Curriculum Coverage* | Nouns and pronouns  Expanded noun phrases  Adjectives  Verbs  Statements, questions and commands.  Punctuation for proper nouns, exclamation marks, question marks, commas in lists.  Determiners ‘a’ ‘an’ and ‘the’  Revision of Y2 spelling rules. | Co-ordinating conjunctions  Wider range of subordinating conjunctions.  Clauses – revise verbs again. Main and subordinate clauses; identify them.  Commas to separate clauses if starting with a subordinating conjunction.  Apostrophes for contractions.  Prefixes and suffixes | Different verb tenses – simple, past and progressive.  Introducing the perfect tense.  Inverted commas for speech.  Setting out dialogue. | Adverbs  Prepositions  Apostrophes for possession.  Knowing when to use an apostrophe to show possession and when not.  Plural nouns.  Further prefixes and suffixes introduced. | Adverbs  Prepositions  Expanded noun phrases to add further detail.  Using a wider vocabulary.  Further subordinating conjunctions introduced  Word classes | Further prefixes and suffixes.  Inverted commas for speech and apostrophes for possession and contraction.  Revision of all grammar and punctuation and opportunities for practice through different forms of writing. | |
| **4** | *Topic* | **The Tear Thief**    **Aladdin and the Lamp**  **Holiday Recount**  **The Firework Maker’s Daughter – Philip Pullman \*** | **\*continued**  **The Spider and the Fly – Poem/picture book Tony Diterlizzi**    **The Jabberwocky poem**  **Halloween – short story** | **Whizz Pop Chocolate Shop**  **Healthy Eating non-fiction**  **The Tear Thief – picture book**    **Hereabout Hill– Michael Morpurgo short stories** | **Harry Potter and the Philosopher’s Stone – J.K. Rowling**  **The Way Through the Woods – Rudyard Kipling – performance poem**  **I Love Me Mudder-Benjamin Zephiniya**  **Manfish – picture book Non-fiction Link** | **How to Train your Dragon – Cressida Cowell**  **Dragons- non-fiction**  **The Big Book of the UK – Imogen Russell-Williams**  **The Lost Happy Endings – Carole Anne Duffy**  **The Tin Forest – picture book** | **Christophe’s Story – Class Set (refugee link – non-fiction)**  **Greenling – picture book**  **Highway Man poem** | |
| *National Curriculum Coverage* | Choose nouns or pronouns precisely- recognise and use collective nouns appropriately  Use determiners **a**, **an** and **the** appropriately  Build sentences around verbs, including powerful verbs  Question/ exclamation marks  Simple past tense (revision) | Use a wider range of conjunctions to extend a range of sentences with more than one clause  Adjectives    Pronouns  Past Progressive tense | Main and subordinate clauses (sub sentences)  Use commas to mark clauses  Conjunctions (a wider range)  Present perfect tense | Commas in lists  Inverted commas -  comma after the reporting clause, end punctuation within inverted commas  Brackets  Prepositions | Apostrophe for contraction and possession (including regular and irregular plural nouns)  Adverbs  Fronted adverbials followed by commas  Headings and sub-headings, bullet points | Expanded noun phrases with modifying adjectives and prepositional phrases  Alliteration, similes metaphors, personification  Revision of all Y4 grammar | |
| **5** | *Topic* | **Cinderella**  **The Giant’s Necklace**  **Night of the Gargoyles** | **The Highwayman (poetry)**  **Charles Dickens (Biography)**  **A Christmas Carol (Abridged version)**  **Non-chronological report** | **Only The Wall (poetry)**  **The Ways of the Wolf (non fiction link)**  **The Promise** | **The Invisible Kingdom (set description non-fiction link)**  **Shakespeare – Macbeth/Romeo and Juliet** | **Excuses, Excuses (poetry)**  **The Arrival**  **Yield! No Way Ahead** | **Licked**  **The Book of Bees (non-fiction)** | |
| *National Curriculum Coverage* | Nouns (including proper nouns) and revision of basic sentence construction (including statements, exclamations, questions and commands.)  Noun phrases and pronouns to replace nouns and noun phrases  Adjectives/verbs/nouns to add detail | Verbs, clauses and phrases  Using conjunctions and commas to connect clauses and phrases  Adverbs and adverbial phrases  Apostrophe for possession/contraction  Commas to make meaning clear  Main/subordinating conjunction | Simple, progressive and perfect tense  Modal verbs and adverbs of possibility  Pronouns to avoid repetition  Expanded noun phrases to give complicated information concisely  Main/subordinating clauses  Pronouns to avoid repetition | Modal verbs and adverbs of possibility  Direct and reported speech  Expanded noun phrases to give complicated information concisely  Main/subordinating clauses  Suffixes to change word class | Using relative clauses  Simple, progressive and perfect tense.  Expanded noun phrases to give complicated information concisely  Main/subordinating clauses  Pronouns to avoid repetition. | Simple, progressive and perfect tense  Using relative clauses.  Brackets and commas for parenthesis  Revision of previous grammar focuses | |
| **6** | *Topic* | **Beetle Boy – Class Reader\***  **Goldilocks**  **Toothie and Cat – Gene Kemp**  **Daffoldils – William Wordsworth**    **The Listeners – Walter De La Mare - Performance Poem** | **\*continued**  **The Landlady – Roald Dahl**  **Uncle Montague’s Tales of Terror (short stories)**  **The Christmas Truce / Sainsbury Advert.** | **The Man Who Walked Between the Towers**  **The School Bell (poem)**  **The Invincible Kingdom – Rob Ryan**  **The Kingdom Revealed – Rob Ryan** | **A Picture of Home (short story)**  **The Giant’s Necklace (short story) – Michael Morpurgo**  **A River’s Story by Brian Patten**  **Non-fiction texts relating to environmental issues.** | **Trash - Andy Mulligan**  **Use of a range of Titanic books for Non-fiction writing**  **Millions – Frank Cotterell-Boyce**  **Varmints – Helen Ward** | **The Legend of Tutankhamun - Sally Jayne Morgan and James Weston Lewis**  **Shackleton’s Journey – William Grill**  **Holes – Louis Sachar** | |
| *National Curriculum Coverage* |  |  |  |  |  |  | |