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| **St Thomas of Canterbury Catholic Primary****English - Writing Overview**  |
|  | **Aut 1** | **Aut 2** | **Spr 1** | **Spr 2** | **Sum 1** | **Sum 2** |
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| **Reception** | Topic | Range of non-fiction books – all about me, friendship, autumnLittle Monster did it.The Three little pigsThe Gingerbread man Can’t you sleep little bear?FunnybonesPumpkin SoupBilly’s Bucket – Birthday – Power of Reading  |  |  |  |  |  |
| National Curriculum Coverage |  |  |  |  |  |  |
| **1** | Topic | **Barnaby Bear** **Peace at Last** **How my bike was made (non fiction)****Goldilocks****The Sound Collector – poetry**  | **The Leaf Man** **Little Red Riding Hood The Princess and the Pea****Twas the night before Christmas (poetry)** | **Whale fact files (non fiction)** **Dear Greenpeace****The Owl and the Pussycat -performance poem****Paddington** | **The Bear Who Wouldn’t Share (poetry)****Meerkat Mail (including a focus on non-fiction – African animals)****The Leopard’s Drum** | **Beegu** **Toys in Space** **Here Come the Aliens**  | **Click, Click, Moo****Jack and the Bean stalk****The Jolly Postman** |
| National Curriculum Coverage | Correct pencil gripCorrect letter formationLetters which belong to which handwriting ‘families’ Compose a sentence orally Hold a sentenceLeave spaces between wordsNouns – naming wordsDays of the week (proper nouns) | Name the letters of the alphabet in orderForm capital letters correctlyCapital letters for people, places and days of the week and the personal pronoun IRevise nounsFull stopsStarter sentencesAdjectives | Verbs - regular and irregular verbs(eg. jump/jumped, take/took)Write in the past and present tenseSuffixes –ing, –edSuffix –s or –es Rhyming words  | Begin to write a main sentence. (joining with and, but)Question marksExclamation marksFocus on common exception wordsPrefix un–Proof-reading | Revise nouns, verbs, adjectivesStatements, questions and exclamationsJoin words and joining clauses using **and** and **but so, because**Personal pronouns I, he, she, we, they, it and you | Suffix –er and –est Punctuate sentences using a capital letter, full stop, question or exclamation markRevise all Y1 grammar work |
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| **2** | Topic | **Non-fiction-Ice-cream factory****The Snail and the Whale** **(Julia Donaldson)****The Lighthouse Keeper’s Lunch****(Ronda Armitage)****Homophone Poem****Non-fiction instructions, making a sandwich** | **Non-fiction – potion, set of instructions.****Room on the Broom****(Julia Donaldson)****Winnie the Witch****(Valerie Thomas)****Leon and the Place Between** **(Graham Baker-Smith)****Jolly Christmas Postman** | **The Story Tree (Hugh Lupton)****Cinderella – alternative version****Little Red (Bethan Woollvin)****Visit to Speke Hall – recount.** | **Holiday – recount****The Day the Crayons Quit****(Drew Daywalt)****The True Story of the Three Little Pigs****(Jon Scieszka)****Wildlife – non fiction writing** | **Non-Fiction – Tigers****The Tiger Child****(Joanna Troughton)****The Pig of Happiness (non fiction)****The Magic Finger (Roald Dahl)****The Rhythm of Life/Chocolate Cake/Michael Rosen Rap -poetry****Non-fiction – writing instructions to make chocolate cake** | **Pirates next door** **(Johnny Duddle)****Flotsam** **(David Weisner)****On the Ning Nang Nong****Fantastic Facts (poetry)****Battle Bunny (Jon Scieszka and Mac Barnett)** |
| National Curriculum Coverage | Rhyming words – link to homophonesNouns- common nouns, proper nouns Statements and questionsCommas for listsStarter and main sentencesVerbsPresent tense | Contractions (awareness in reading)HomophonesPunctuation – question marks and exclamation marksIntroduction to apostrophes for possession in readingStatements and questions – main sentences – conjunctionsPast and present tense | SuffixesPrefixesApostrophes for contraction and possessionExclamations and commandsProper nounsPronouns | SuffixesPrefixesCo-ordinating and subordinating conjunctionsAdjectivesExpanded noun phrasesChoices of nouns- including proper nouns and pronounsUsing a full range of punctuation. | Adventurous vocabulary – use of adjectives, pre-fix and suffix wordsApostrophes for possessionExpanded noun phrases – revision of adjectivesChoices of nouns- relate back to capital lettersUsing a full range of punctuation. | Revision of all spelling and punctuationAdventurous vocabulary – use of adjectives, pre-fix and suffix wordsCo-ordinating and subordinating conjunctionsExpanded noun phrasesRevision of grammar |
| **3** | Topic | **Fiction GMM and Stone Age Boy. Poetry I was born in the Stone Age. Non-Fiction Stone Girl, Bone Girl.** | **Fiction – Hodgeheg and Leon and the Place Between.** **Non-fiction hedgehogs report writing and Stone Trolls** | **Fiction – Jack and the Baked Beanstalk and the Egyptian Princess** | **Fiction – Charlotte’s Web****Poetry – a range of poetry including The Magic Box.** | **Fiction - The Great Kapok Tree and Into the Forest****Non-fiction Rainforests** | **Fiction – Charlotte’s Web and Three Wishes** |
| *National Curriculum Coverage* | Nouns and pronounsExpanded noun phrasesAdjectivesVerbsStatements, questions and commands.Punctuation for proper nouns, exclamation marks, question marks, commas in lists.Determiners ‘a’ ‘an’ and ‘the’Revision of Y2 spelling rules. | Co-ordinating conjunctionsWider range of subordinating conjunctions.Clauses – revise verbs again. Main and subordinate clauses; identify them.Commas to separate clauses if starting with a subordinating conjunction.Apostrophes for contractions.Prefixes and suffixes | Different verb tenses – simple, past and progressive.Introducing the perfect tense.Inverted commas for speech.Setting out dialogue. | Adverbs PrepositionsApostrophes for possession.Knowing when to use an apostrophe to show possession and when not.Plural nouns.Further prefixes and suffixes introduced. | AdverbsPrepositionsExpanded noun phrases to add further detail.Using a wider vocabulary.Further subordinating conjunctions introducedWord classes | Further prefixes and suffixes.Inverted commas for speech and apostrophes for possession and contraction.Revision of all grammar and punctuation and opportunities for practice through different forms of writing. |
| **4** | *Topic* | **The Tear Thief****Aladdin and the Lamp****Holiday Recount****The Firework Maker’s Daughter – Philip Pullman \*** | **\*continued****The Spider and the Fly – Poem/picture book Tony Diterlizzi****The Jabberwocky poem****Halloween – short story**  | **Whizz Pop Chocolate Shop** **Healthy Eating non-fiction****The Tear Thief – picture book****Hereabout Hill– Michael Morpurgo short stories** | **Harry Potter and the Philosopher’s Stone – J.K. Rowling****The Way Through the Woods – Rudyard Kipling – performance poem** **I Love Me Mudder-Benjamin Zephiniya** **Manfish – picture book Non-fiction Link**  | **How to Train your Dragon – Cressida Cowell** **Dragons- non-fiction** **The Big Book of the UK – Imogen Russell-Williams****The Lost Happy Endings – Carole Anne Duffy** **The Tin Forest – picture book**  | **Christophe’s Story – Class Set (refugee link – non-fiction)****Greenling – picture book****Highway Man poem**  |
| *National Curriculum Coverage* | Choose nouns or pronouns precisely- recognise and use collective nouns appropriatelyUse determiners **a**, **an** and **the** appropriatelyBuild sentences around verbs, including powerful verbsQuestion/ exclamation marksSimple past tense (revision) | Use a wider range of conjunctions to extend a range of sentences with more than one clauseAdjectives  PronounsPast Progressive tense | Main and subordinate clauses (sub sentences)Use commas to mark clausesConjunctions (a wider range)Present perfect tense | Commas in lists Inverted commas -comma after the reporting clause, end punctuation within inverted commasBracketsPrepositions | Apostrophe for contraction and possession (including regular and irregular plural nouns)AdverbsFronted adverbials followed by commasHeadings and sub-headings, bullet points | Expanded noun phrases with modifying adjectives and prepositional phrasesAlliteration, similes metaphors, personificationRevision of all Y4 grammar |
| **5** | *Topic* | **Cinderella****The Giant’s Necklace****Night of the Gargoyles** | **The Highwayman (poetry)****Charles Dickens (Biography)****A Christmas Carol (Abridged version)****Non-chronological report** | **Only The Wall (poetry)****The Ways of the Wolf (non fiction link)****The Promise** | **The Invisible Kingdom (set description non-fiction link)****Shakespeare – Macbeth/Romeo and Juliet** | **Excuses, Excuses (poetry)****The Arrival****Yield! No Way Ahead** | **Licked****The Book of Bees (non-fiction)** |
| *National Curriculum Coverage* | Nouns (including proper nouns) and revision of basic sentence construction (including statements, exclamations, questions and commands.)Noun phrases and pronouns to replace nouns and noun phrasesAdjectives/verbs/nouns to add detail | Verbs, clauses and phrasesUsing conjunctions and commas to connect clauses and phrasesAdverbs and adverbial phrasesApostrophe for possession/contractionCommas to make meaning clearMain/subordinating conjunction | Simple, progressive and perfect tenseModal verbs and adverbs of possibilityPronouns to avoid repetitionExpanded noun phrases to give complicated information conciselyMain/subordinating clausesPronouns to avoid repetition | Modal verbs and adverbs of possibilityDirect and reported speechExpanded noun phrases to give complicated information conciselyMain/subordinating clausesSuffixes to change word class | Using relative clausesSimple, progressive and perfect tense.Expanded noun phrases to give complicated information conciselyMain/subordinating clausesPronouns to avoid repetition. | Simple, progressive and perfect tenseUsing relative clauses.Brackets and commas for parenthesisRevision of previous grammar focuses |
| **6** | *Topic* | **Beetle Boy – Class Reader\*****Goldilocks** **Toothie and Cat – Gene Kemp****Daffoldils – William Wordsworth** **The Listeners – Walter De La Mare - Performance Poem** | **\*continued****The Landlady – Roald Dahl****Uncle Montague’s Tales of Terror (short stories)****The Christmas Truce / Sainsbury Advert.** | **The Man Who Walked Between the Towers****The School Bell (poem)****The Invincible Kingdom – Rob Ryan****The Kingdom Revealed – Rob Ryan** | **A Picture of Home (short story)****The Giant’s Necklace (short story) – Michael Morpurgo****A River’s Story by Brian Patten****Non-fiction texts relating to environmental issues.** | **Trash - Andy Mulligan** **Use of a range of Titanic books for Non-fiction writing****Millions – Frank Cotterell-Boyce****Varmints – Helen Ward** | **The Legend of Tutankhamun - Sally Jayne Morgan and James Weston Lewis****Shackleton’s Journey – William Grill****Holes – Louis Sachar** |
| *National Curriculum Coverage* |  |  |  |  |  |  |