

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

	£
Total amount carried over from 2021/22	£3,369
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£694
Total amount allocated for 2022/23	£17,806
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£16,524.78

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	94%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	94%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Raise the profile and delivery of a key area within the PE Curriculum	Purchase or improve equipment used in PE inc health and safety checks.	£338.99 £225 89.50	A wide range of PE/gymnastic equipment purchased to improve the quality of the teaching PE across the school.	Continue to identify areas of the National Curriculum within PE to maintain a high profile and participation.
Increase pupil participation in out of school hours clubs, through specialist coaching.	Provide opportunities to increase the number of children participating in after school clubs	Paid by parents: Relax Kids, Girls Football Coaching, Judo Education, PE Sport Co, Lancashire Cricket Club St Helens Community Club (part of paid package)	Broad range of activities on offer, large % of pupils engage in afterschool/breakfast club offer.	Ongoing liaison with companies, begin work with PECO and other providers.
Purchase of 'games' equipment to support active play.	Purchase of new equipment to replace damaged or provide new opportunities on the KS1 & 2 playground.	£1980 Storage Unit £187.55 Play equipment £728.85 Balance Bikes Deckciting Blocks (Obstacle Course)	Increased numbers participating in games during play times lead by play leaders. Support fundamental movements with EYFS, KS1 pupils.	Ongoing

		<p>£804 Outdoor Balance Set £180 Loose Part Obstacle Course £484 Tyre Walking Planks £125.90 Tiny Tyres £85.95 Outdoor balance set £180</p>		
<p>Increase participation in physical activities to work towards targeting children engaging in Active 30 at lunchtimes. Also to support behaviour when playing games and working as a group.</p>	<p>All children from Y1-Y4 will have the opportunity to work with Healthy Active Lifestyles Sport on a weekly basis to increase their participation in Active 30 during other parts of the day.</p>	<p>£1020 for sessions every Wednesday lunchtime from Nov 22</p>	<p>Children across Y1-Y6 have had the opportunity to work with specialised coaches with the aim to increase participation in physical activities on the playground.</p>	<p>Continue to use PECO /Healthy Active Lifestyles to support with active minutes during lunch times through the week.</p>
<p>Total 5409.74</p>				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Host an annual School Games Day involving all children.	Organise and plan school games day for KS1 and for KS2 children to take part in during the Summer term. (KS2 Sports to be rearranged)	Medals for pupils £232	All children from Nursery to Year 6 took part in an annual Sports Day and received medal.	Continue to liaise with PE coaches for the delivery of annual Sports days. Organise with local High School to also support.
Sports events and achievements are celebrated through social media	Twitter, Facebook and Newsletter used to celebrate recent sporting events. It also used to share curriculum PE lesson activities.	Time	Regular interaction demonstrating the wider community is aware of provisions within school and achievements.	To continue to use twitter, Newsletter and Facebook to celebrate achievements, participation at sporting events with the wider community.
Continue to keep Intra School Sport High Profile.	Produce St Thomas of Canterbury own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge	None	Children who won awards during our intra school challenges received their certificates in celebration of their achievement during half-termly sports celebration workshops.	To continue to provide certificates for the children after an Intra Sport comp has been completed. Link with next years work with PECO to run these events throughout the year.
To insert school badge onto our new football kits to raise profile of representing school in out of school competitions.	Pupils take pride in kit and are proud to represent school.	£140	Children share pride of wearing kit and want to do their best (Pupil voice questionnaire)	Continue to keep kit sorted and set high standards of PE etc. New PE kit for 2024-25
Total: £372				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation		Impact
To work with specialist coaches from St Helens Community Foundation to work with staff to deliver PE Curriculum and provide extracurricular activities, whilst developing CPD for staff.	Employ coaches to work alongside staff across all years to allow for sharing good practice. Coaches to support and promote a variety of after school clubs, mental health workshops, cheerleading opportunities and sports competition opportunities.	Annual charge for Monday afternoons and afterschool clubs £3240	Support given to ensure high Quality teaching and learning of the PE Curriculum delivered to children. CPD – Staff reported an increase in confidence when delivering PE particularly dance and gym.
Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff	Find opportunities for support in PE for Early Years delivery for CPD. Working with Skillwise to complete the first touch and little gems programme with the reception class.	£315 First Touch £360 Little Gems	Children in Reception accessed specialised PE lessons working with Skillwise sport to develop early development of fundamental skills.
Access high quality specialist coaching in a specialist sport, whilst developing CPD for our staff.	Find opportunities for support in PE for Nursery delivery for CPD from Sports 4 Kids	Free taster	Children in nursery accessed specialized PE lessons working with Skillwise sport to develop early development of fundamental skills
Total Spend: £3915			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Working with specialists' coaches to offer broader experiences	Y2 and Y3 completed cheerleading training and had the opportunity to represent school at a cheerleading evening at the Totally Wicked Stadium in front of all parents and a range of local schools.	Free	Pupil and parents loved the event. A amazing opportunity to perform at St Helens home ground – some of the class have since signed up to the cheer group.	Look into opportunities to work with St Helens community cheerleading again.
Working with specialists' coaches to offer broader experiences	Training programme Chance to Shine project from Lancashire cricket for all KS2 classes.	Free	Pupil voice shared enjoyment of these experiences – some pupils took up local offer of cricket.	Work with Lancashire Cricket Club- chance to shine project.
Subscription to PE hub to offer broad range of activities.	Support staff with running of PE scheme.	£455	Staff feel more confident delivering PE supported by the scheme.	Ongoing subscription
Identify 'non-participants' in extracurricular sport and provide additional activities to encourage their immediate and long-term participation in sport and physical activity	Competitions and afterschool clubs on offer for these pupils in the 'celebrate' events including Discover and Learning Festival, mulit-skills festivals and Boccia tournaments.	£674 as part of the SHAPES subscription	Wide range of pupil including pupils with SEN complete in tournaments throughout the year.	Continue to provide opportunities for least active or pupils with SEN. Link this to afterschool club offer.

Provide high quality resources to use during PE sessions and afterschool clubs.	Purchase equipment that will help with sessions and afterschool clubs. Mini Tackle shields x 6 rugby	£299.80	Club running in the Autumn term	-
Total Spend: £1584				

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Subscription to St Helens School Games SHAPES offer	Service Level agreement with St Helens school games to support delivery of PE and competitive sports throughout the year.	(Indicator 4)	High percentage of pupils provided with opportunity to represent school games. Top 3 places in a range of events.	Resubscription
Increase pupils participation in competitions or festivals	Support teams with transport to the regional and national competitions.	£3180	Transport allowed to attend 29 competitions outside of our immediate local area = more opportunities for pupils to participate in School games at various levels.	Continue to use coaches/minibuses to participate in events
Continue to build on keeping Intra School Sport High Profile	Produce St Thomas of Canterbury own Intra Sport certificates to be awarded at the end of each Intra Sport Challenge	£100 (predicted spend)	All children from Reception to Year 6 were able to compete in Intra School Competitions.	Work with PECO to develop this further. Trophies and certificates to be awarded to winners for each challenge.
Total Spend: £3944				

Signed off by :

Headteacher: Mrs Rawlinson

Date: 19.7.23

Subject Leader: Mr. Hale

Date: 19.07.23